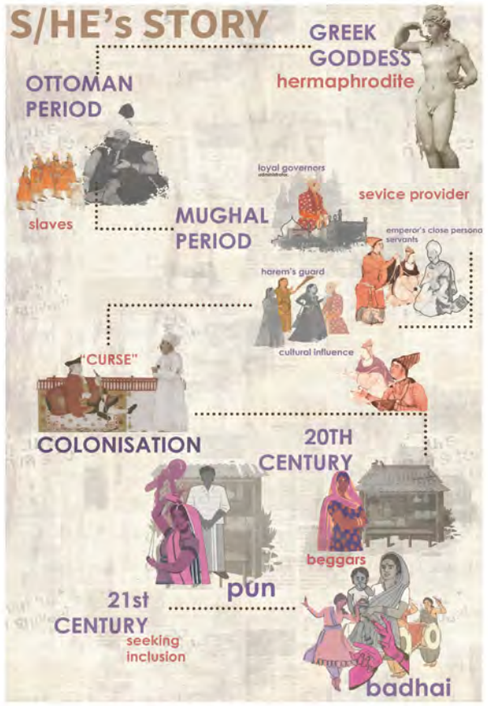
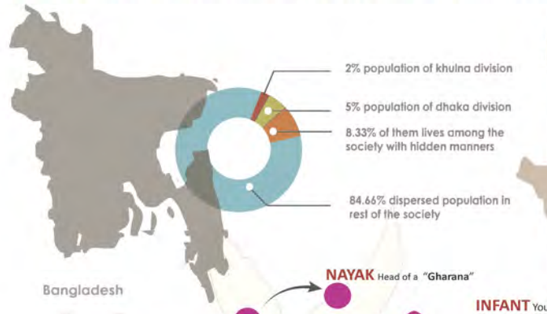
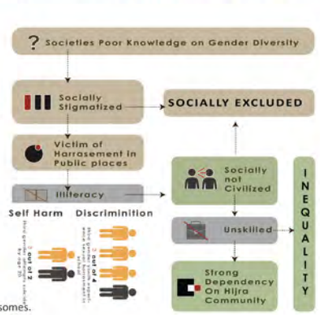
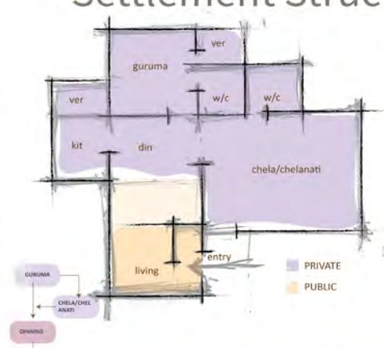




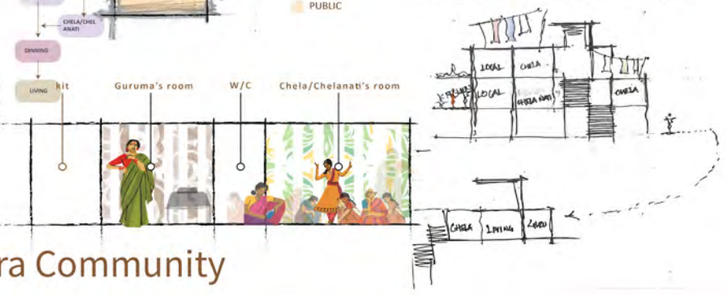


Settlement Structure



Guruma is the leader and mentor of the group, who teaches and protects her followers. She has a separate room with all the amenities, while the **chelas and chelanatis** (student of Guruma) share a large living space that can accommodate 6 to 10 people. This space is multifunctional, as they can use it as a bedroom at night and as a performance space in the afternoon, where they chat and dance. They call this room **"DIYAR"**

Hijras often face displacement and isolation due to rapid urbanization. They have to leave their community and live in scattered places. They end up in areas where the infrastructure is poor, the roads are inaccessible, the transportation is unreliable, and the natural light is scarce. They only find shelter in houses that no one else wants to rent. They cannot always stay with their community members, but they maintain a close bond with their guruma



Culture / Tradition

Philosophy

Architecture

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Physical Survey

SKILL & SERVICES CHART

SKILLS THEY HAVE	LEARNING	SERVICES
SINGING, DANCING	ADVANCED	CULTURAL PROGRAMME (16TH DECEMBER) RELIGIOUS PROGRAMME (SUFI ORS') COMMUNITY PROGRAMME
	HOSPITALITY	
CULINARY	ADVANCED	ORGANIC FARM DINNING
SMALL FARMING	ADVANCED	IFS MODEL FOR FARM BUSINESS
CARE GIVER	BASIC VET	MEDICAL FACILITY FOR ANMAL + CARE CAFE
	CARE TRAINING	OLD AGE CARE GIVER, DAY CARE,NURSE, NANY HEALTHY FOOD SERVICE
	EDUCATION	TEACHER

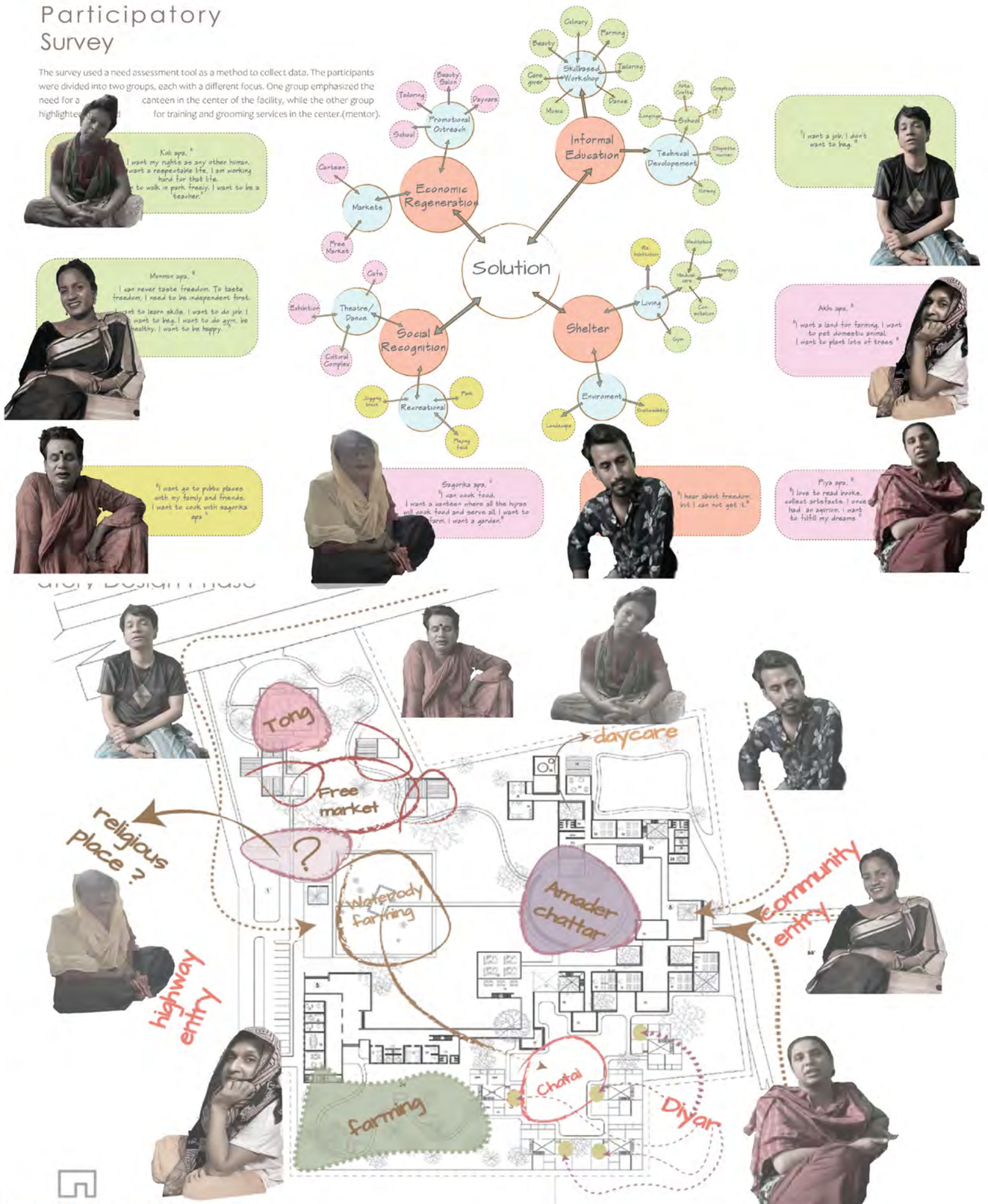
BLOW UP

SHELTER

NORTH ELEVATION

Participatory Survey

The survey used a need assessment tool as a method to collect data. The participants were divided into two groups, each with a different focus. One group emphasized the need for a canteen in the center of the facility, while the other group highlighted for training and grooming services in the center.(mentor).



"I want a job. I don't want to beg."

Akhi apa, "I want a land for farming. I want to pet domestic animal. I want to plant lots of trees."

Piya apa, "I love to read books, collect artefacts. I once had an aspiron, I want to fulfill my dreams."

"I hear about freedom, but I can not get it."

Sagorika apa, "I can cook food. I want a canteen where all the hijras will cook food and serve all. I want to learn. I want a garden."

"I want go to public places with my family and friends. I want to cook with sagorika apa."

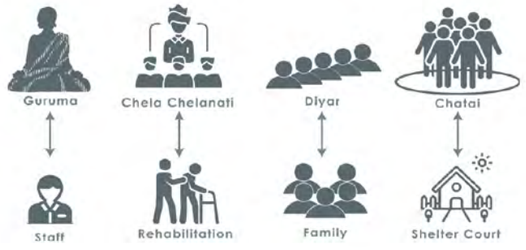
Mamma apa, "I can never taste freedom. To taste freedom, I need to be independent first. I want to learn skills. I want to do job. I don't want to beg. I want to do gym, be healthy. I want to be happy."

Kaki apa, "I want my rights as any other human. I want a respectable life. I am working hard for that life. I want to walk in park freely. I want to be a teacher."

Policies/ Strategies

POLICY DEVELOPEMENT

Shelter



REGULAR TRAINING CENTER :
1. STAFF QUARTER, GUEST QUARTER, OTHER ROOMS

INCLUSIVE CENTER :
1. STAFF QUARTER, GUEST QUARTER, OTHER ROOMS, REHABILITATE YOUNG HIJRA

HIJRA SETTLEMENT STRUCTURE
1. GURUMA, CHELA, CHELA NATI, GUEST LIVING

SHELTER
1. GURUMA- STAFF
2. CHELA - SHELTER FOR HIJRAS VULNERABLE SITUATION
3. GUEST LIVING - GUEST ROOM FOR HOME STAY

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MASTERPLAN

Scale: 3/64"= 1'-0"

LEGENDS

1. ADMIN BLOCK
2. VET CLINIC
3. HEALTH CLINIC
4. ORGANIC DINING
5. TRAINING CENTER
6. AMPHITHEATRE
7. PRIMARY SCHOOL
8. DAY CARE
9. AGRO FARM
10. SHELTER
11. TRAINERS GUEST ROOM
12. MOSQUE
13. WAREHOUSE
14. FREE MARKET/ EXHIBITION SPACE

1ST PHASE OF DEVELOPEMENT POLICY

1. ADMIN BLOCK
2. HEALTH CLINIC
3. MOSQUE
4. AGRO FARM

a.NUSRING TRAINING &HEALTH CARE SERVICE
b.IFS FARM TRAINING
c.COMMUNITY MOSQUE

2ND PHASE OF DEVELOPEMENT POLICY

1. TRAINING UNIT
2. ORGANINC DINING
3. PRESCHOOL

a.REGION BASED TRAINING SKILL keraniganj
b.FROM FARM TO TABLE
c.AMADER CHATTAR

GROUND FLOOR PLAN

Scale: 3/64"= 1'-0"

LEGENDS

1. ADMIN BLOCK
2. VET CLINIC
3. HEALTH CLINIC
4. ORGANIC DINING
5. TRAINING CENTER
6. AMPHITHEATRE
7. PRIMARY SCHOOL
8. DAY CARE
9. AGRO FARM
10. SHELTER
11. TRAINERS GUEST ROOM
12. MOSQUE
13. WAREHOUSE
14. FREE MARKET/ EXHIBITION SPACE

3RD PHASE OF DEVELOPEMENT POLICY

1. SHELTER BLOCK
2. TRAINERS DORM BLOCK
3. PRIMARY SCHOOL

a.HIJRA SEYTTLE STRUCTURE (guruma and her chela lives together)
b.GUESTS SHARING SAME COURT OF SHELTER BLOCK
c.CENCITIZING THROUGH SCHOOLING HIJRAS WITH OTHER STUDENT

3RD PHASE OF DEVELOPEMENT POLICY

1. MARKET PLACE

a.ADAPTIVE USE OF THE OPEN PLATFORM

SECTION AA''

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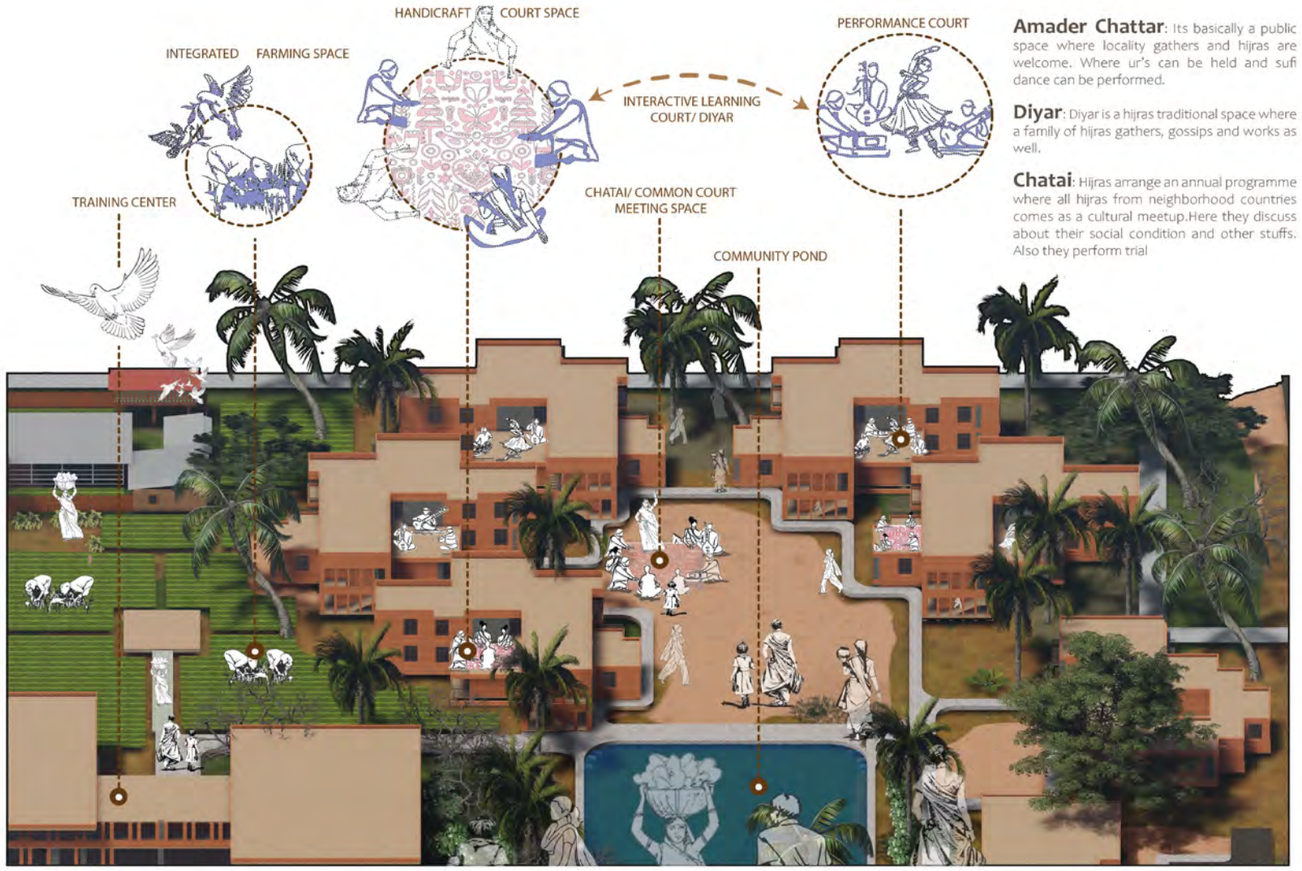


Amader Chattar: Its basically a public space where locality gathers and hijras are welcome. Where ur's can be held and sufi dance can be performed.

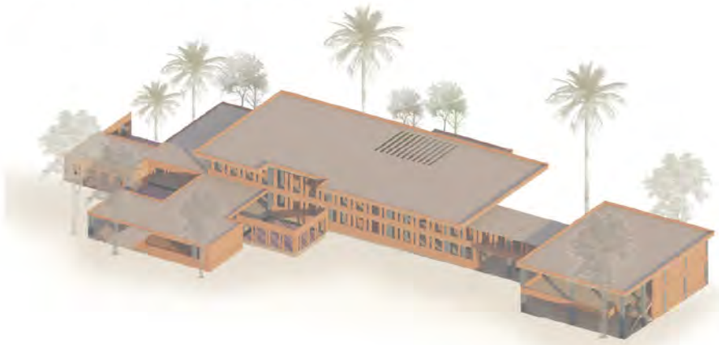
Diyar: Diyar is a hijras traditional space where a family of hijras gathers, gossips and works as well.

Chatai: Hijras arrange an annual programme where all hijras from neighborhood countries comes as a cultural meetup.Here they discuss about their social condition and other stuffs. Also they perform trial

SECTION BB'

BLOW UP

TRAINING BLOCK



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